

TEMPLATE FOR THE DESIGN OF A SERVICE-LEARNING PROJECT*

1.- PROJECT TITLE	
Counseling of parents	
2. PROJECT SUMMARY <i>(brief description 300 to 500 words)</i>	
<p>The parent's counseling is an important part of the teacher's activity. The students of The Pedagogy of Primary and Preschool Education, Faculty of Psychology and Educational Sciences, Brunch Buzău are interested in development of parents counseling competencies.</p> <p>From the observations of teachers and students, the parents ask the teachers advices for: modalities of interactions with their children, the management of emotions in difficult situations, correct application of modern parenting strategies, the acceptance of children personality etc.</p>	
3.- TECHNICAL DATA	
Higher Education Institution or responsible entity:	FPSE, BRUNCH BUZĂU
Person in charge of the project in the HE Institution:	LECT. univ. dr. Victoria Gheorghe another teacher FPSE, Brunch BUZĂU student Adelina Duță
Number of students participating in the project:	55 students: -20-30 students second year; - 5 students third year; -10 MA, first year, -10 MA, SECOND YEAR.
Course/age/gender of the participating students:	55 female students
Number of final beneficiaries of the service:	200 parents from different classes
Project type: (face-to-face, virtual, mixed and/or international):	mixt: face-to-face and online
Do the students work with social entities or with final beneficiaries of the service?	yes

4.- BACKGROUND (context in which it arises, if it has been carried out previously, if it is part of a project that already exists or the previous experience from the people involved)

The Students of Brunch Buzău of FPSE, University of Bucharest develop professional practice in about five educational institutions for primary and preschool. These institutions will be our partners in this project. We consider that we can include as beneficiary, outside the parents of the selected classes, the Daily Center of Mother and Child which temporarily host single mothers and their children, victims of domestic violence.

The success of quality education depends on the collaboration between family and school.

5.- GENERAL SOCIAL NEED FOR THE PROJECT (S-L addresses real needs in the community, it is significant and relevant for both students and community partners. Relevant topics related to civic, cultural, economic and political society are explored through the project.)

A part of students are already teachers and they are confronted with requires of parents about following aspects: modalities of interactions with their children, the management of emotions in difficult situations, correct application of modern parenting strategies, the acceptance of children personality etc.

6.- SERVICE OBJECTIVES (what is the purpose of the project, what service will be provided to address the social need)

- O1. Developing knowledge and positive attitudes in parenting;
- O2. Understanding the gender inequalities in education into the family and their reducing in educational process;
- O3. Building relationships between FPSE, Brunch Buzău and community;
- O4. The creation and implementation of The Program Parent's Counseling.

7.- LEARNING OBJECTIVES (Specific contents and competences of academic subjects or academic degree, and/or transversal (generic) competences.

- 7.1. The competences of students of communication with different typologies of parents and people (managers, educators etc);
- 7.2. Capacity of developing analyse of needs for children in different levels;
- 7.3. Competencies in the parents counselling.
- 7.4. Enriching students' knowledge about the parent-child relationship, about effective ways of collaboration between school and family.
- 7.5. Training the competence to support lectures and work sessions with parents on topics such as: communication and assertive listening of parents with children, management of conflict situations, willingly listening, efficient organisation of the daily schedule

8.- SUBJECTS/CURRICULAR AREAS INVOLVED (curricular subjects/courses?, a specific S-L course?, program?, etc.)

First year, PIPP: Communication. Fundamental reperes;
 Second year: The management of classes; The methodology of educational sciences research; The counselling in didactic career;
 Third year: The professional practice.
 Master I: Advanced methods of educational research;
 Master II: The analysis of managerial speech

9.- ACTIVITIES TO BE CARRIED OUT IN ORDER TO ACHIEVE THE PROJECT OBJECTIVES (both inside and outside the classroom. Activities that deal with the preparation, implementation, closing and evaluation of the project.)

Steps	Activities
1. Preparation	1.1. Analysis of needs 1.2. The creation of the project 1.3. Choosing the membership 1.4. Choosing the institutional partners 1.5. The Creation of the Program Parents Counselling (Planification topics, materials, resources, timeline etc. - Anexa)
2. Implementation	The process of each activity respects the following steps: Reflection, Participation, Learning and Service.
3. Closing	1 may 2024 - Ceremony of closing project
4. Evaluation	The session with all the students and beneficiaries institutions

10.- LINK TO THE SUSTAINABLE DEVELOPMENT GOALS AND TARGETS (Go to: <http://sdg.humanrights.dk/es/goals-and-targets>)

SDG	TARGETS
3. Good health and well-being	3.1. Open discussion about well-being of children with their parents; 3.2. Positive feedback from parents part;
4. Quality education	4.1. The creation of efficient program;

5. Gender equality	5.1. Growing of real disponible fathers in children's life;
10. Reduced inequalities	10.1. Making open mentalities about traditional duties of genders in family; 10.2. Moral support for single parents;
11.- HOW IS THE GENDER PERSPECTIVE INCORPORATED INTO THIS SERVICE-LEARNING EXPERIENCE (Equitable distribution of tasks among man and women; use of non-sexist language and images; recognizing and value the existence of multiple gender identities)	
At or faculty the percent of female students is 100%.	
12.- ENTITIES PARTICIPATING IN THE PROJECT (social entities, Public Administrations, educational centers, etc.)	
<p>Partner institutions in the "Parent Counseling" service learning program</p> <ol style="list-style-type: none"> 1. County School Inspectorate Buzău - provides approval for the project to proceed 2. City Hall Buzău - we will request funding for supplies used in the project 3. Protection of Child Buzău - to identify a possible target group of beneficiaries: foster carers 4. Anti-Drug Centre - <p>Beneficiary, parents of students from these educational institutions: National Pedagogical College "Spiru Haret" Buzău Kindergarten nr. 4 Kindergarten nr. 18 Kindergarten "Little Ducks" from Micro 3 School nr. 11 Daily Center of Mother and Child</p>	
13.- REFLECTION ACTIVITIES (Outline how reflection will be carried out with S-L participants: Reflection about what; when and through what means the reflection will take place. Analysis of different perspectives related to the problem that is being faced, and link of the S-L experiences to the theoretical and methodological framework of the academic subject/curriculum)	
<ul style="list-style-type: none"> - questionnaires addressed to the parents - focus - groups after each session with students, teacher and parents 	
14.- EVALUATION (who evaluates, what is to be evaluated, when will the evaluation take place, and through what means will the evaluation be conducted)	
Indicators of impact on learning	Indicators of social impact
<ul style="list-style-type: none"> - the quality of sessions developed by the students; - the number of the cases discussed 	<ul style="list-style-type: none"> - the number of parent which want to participate our courses and activities

/resolved into the session with parents	-
15.- CELEBRATION OF THE PROJECT AND ITS RESULTS (diploma award ceremony, party, meetings, etc.)	
FIVE ceremonies - In each institution implied, will offer a diploma	
16.- COMMUNICATION AND DISSEMINATION ACTIVITIES (use of social media, internet, YouTube, publications, conference presentation, etc.)	
<ul style="list-style-type: none"> - At the start of the next university year we will announce this project through institutional e_mail, facebook pages, whatsapp groups etc. - The students who follow the professional practice will initiate activities with teachers' classes. 	
17.- CALENDAR (timeline of the project activities)	
1 NOVEMBER 2023 -1 MAY 2024	
18.- HUMAN AND MATERIAL RESOURCES NEEDED TO CARRY OUT THE PROJECT (teachers, students, administrative staff; teaching resources, furniture, etc.)	
<ul style="list-style-type: none"> - 6 teachers, 55 students, - classrooms, spaces for nonformal meetings, electronic devices 	
19.- BUDGET (income, expenses and co-financing)	

*Designed by Pilar Aramburuzabala and Rosario Cerrillo. Autonomous University of Madrid.

*Reviewed by the Subcommittee of the Technical Commission of S-L in the Public Universities and the City Council of Madrid.